



2024-2025 Johnsville Elementary Title I Family Engagement Plan



<p>Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending at least *1.3% of the Title I budget on family events and materials.</p>	<p>\$4,290.93*</p>
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This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:
Tuesday, May 21, 2024. [📎 May 2024 - Minutes.docx](#)

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):
Candace Zytoskee, President | Angie Rehn, Vice President | Maggie Kirkpatrick, Co-Treasurer | Karen Schoumaker, Co-Treasurer | Rachel Kowal, Secretary, Johannah Brown, Jamie Schultz, Shannon Anderson, Lindsay Orcutt, and Pam Alexander

The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):
Scott Johnson, Principal; Nancy Ousley, Title I Building Lead

Approving Principal: Scott G. Johnson	Date of Approval: 6.20.2024
Approving District Administration: Annette M. Ziegler	Date of Approval: 6/21/24

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards or another school improvement strategy	Evidence	Estimated cost from Title I budget.
<p>Fall Informational Meeting when Title I information will be shared (required):</p> <p>Compact Printing</p>	K-5	<p>August/September 2024</p> <p>Sept.,</p>	Nancy Ousley	<ul style="list-style-type: none"> Meet Supplemental Teachers Learn about Title I funding Share family involvement plan Share information about the Compact Give families a chance to ask questions 	<input type="checkbox"/>	<p>Food: \$590.93 (If separate from a combined event)</p> <p>Materials:</p> <p>Presenter:</p>

<p>Parent Advisory Committee–PAC/PTO</p>	<p>K-5 K-5</p>	<p>2024 August/ September 2024</p>	<p>Nancy Ousley</p>	<p>Brochure explaining Title I information and important dates for JSV families</p> <ul style="list-style-type: none"> ● Review and update Family Engagement Plan ● Receive input on family engagement events ● Receive input on school compact 		<p>\$400</p>
<p>Math Event (required)</p>	<p>K-5</p>	<p>November, 2024</p>	<p>Nancy Ousley Ben Dwyer (MS) Supplemental Staff</p>	<ul style="list-style-type: none"> ● Presenter: Mathnasium ● Families will have the chance to engage with math stations with ideas of math standards at home in a fun and engaging way. <p>Standards: K.1.2.2 Number & Operation Use objects and pictures to represent situations involving combining and separating.</p> <p>1.1.2.1 Use a variety of models and strategies to solve addition and subtraction problems in real-world and mathematical contexts.</p>	<p><input type="checkbox"/></p>	<p>Food: \$200 Materials: Presenter: Mathnasium (\$0)</p>
<p>Reading Event (required)</p>	<p>K-5</p>	<p>January, 2025</p>	<p>Nancy Ousley Shelon Bormann (LS) Supplemental</p>	<ul style="list-style-type: none"> ● Presenter–Wonderweavers or possibly a different author ● Pizza, cookies, water ● Stations families can do at 	<p><input type="checkbox"/></p>	<p>Food: 600 Materials: 1,000 Presenter: \$500</p>



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			I Staff	home? Standards: 0.1.1.1 With prompting and support, ask and answer questions about key details in a text. 1.1.5.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.		
Fall Conferences	K-5	October 2, 5, and 10 2023	Nancy Ousley Supplementa I Staff	<ul style="list-style-type: none"> • Discuss JSV Compact • Curriculum and assessment discussion and how they align with MN State Standards • Communicate student progress toward MN State Standards • Ways to support students at home • "How to Understand the Student Report Card" may be discussed and printed by request 	<input type="checkbox"/>	Food: \$0 Materials: \$0
Spring Conferences	K-5	February 20, 22, and 27 2024	Nancy Ousley Supplementa I Staff	<ul style="list-style-type: none"> • Discuss JSV Compact • Curriculum and assessment discussion and how they align with MN State Standards • Communicate student progress toward MN State Standards • Ways to support students 	<input type="checkbox"/>	Food: \$0 Materials: \$0



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				<ul style="list-style-type: none"> at home “How to Understand the Student Report Card” may be discussed and printed by request 		
Total Budgeted						\$4,290.93

Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children’s success.

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan, Family-School Compact (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school's website.

Our school will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact, including each student’s academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district’s curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state’s academic standards and the student’s progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.



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Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.